During my practicum, I was able to attend a meeting with the APSEA teacher who works with a visually impaired student named Jimmy. The teacher comes to the school bi-weekly to work the Jimmy. They have been working together since elementary school. When it was time for Jimmy to transition to the high school, the APSEA teacher was part of the transition meetings. She came and met with his teachers, the resource teachers and EAs. Together, she and the student had prepared a Power Point explaining his visual impairment and telling everyone a little about himself.

 In January, the APSEA teacher submitted her direct service plan to the resource teacher. I was able to attend the brief meeting between the two teachers. They met to discuss the plan, the Jimmy’s progress and ways that the classroom teachers and EAs can work on his goals between visits. The plan from January is included as one of the files.

 The resource teacher also discussed the upcoming change in semester and how to prepare the student for that. The APSEA teacher said she would get a social story ready for him and send it to the school. That document is also included. He would read it over the next few weeks and take it home during the exam period and turn around days to get him ready for this change. Jimmy was used to middle school and having the same teachers and EA all year. He can get very teary and upset when he is not prepared for changes.

 The meeting was very brief since they meet about once a month just to update each other. Some of the goals written by APSEA are incorporated into his IEP. Together the resource teacher and APSEA teacher discuss how to make classroom materials more visually accessible to him. The two teachers also discussed ways to fit workplace skills into his day. It was agreed that Jimmy would go to the Library 2 or 3 days a week to help tidy up. A chore chart was to be designed by the Resource teacher based on the jobs assigned by the librarian. That chart was sent to the APSEA teacher, she added a column and helped with the visual icons. The chart was then laminated and placed in the library for Jimmy to use. That chart has also been included.

 The notes from the meeting are kept by the resource teacher and printed and placed with the direct service plan in Jimmy’s SEP file. They will meet again in March after exams and the change in semester.